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Znaczenie otwartości

## **SUMMARY**

### **The importance of teachers' openness in relations with students in integration classes**

In the theoretical part of this article were emphasised the concept of the integration in the educational process and the resulting benefits for the various actors involved. It was stressed that the professional impact on teachers' work determines its effectiveness. Attention was drawn to their competence in communication. The article presents the essence and the importance of openness concerning communication in school situations. In the empirical part are shown the results of the research on how the teachers-practitioners apprehend the openness in relations with students. Consideration was given to a verbal and non-verbal nature of the message contained in the information feedback. Analysis of the teachers' expressions tends to reflect that the lack of communication skills in the areas in question may hinder the achievement of didactic and educational outcomes in integration classes.